



## COURSE OUTLINE: NRL115 - NR LAW FALL CAMP

Prepared: Bruce Tomlinson

Approved: Sherri Smith, Chair, Natural Environment, Business, Design and Culinary

<b>Course Code: Title</b>	NRL115: NATURAL RESOURCES LAW FALL FIELD CAMP
<b>Program Number: Name</b>	5006: NAT RES/ENV LAW-INSP
<b>Department:</b>	NATURAL RESOURCES PRG
<b>Academic Year:</b>	2023-2024
<b>Course Description:</b>	Students will develop fundamental field skills required to collect data, conduct inspections or carry out enforcement investigations related to the disciplines of natural resources and/or environmental law. Focus will be on the type of field observations and documentation required to conduct either inspections or to implement law enforcement options. As well, student will be introduced to basic outdoor skills which are considered key components in order to operate safely in an outdoor environment. Field activities will also allow for networking with local enforcement, inspection and compliance representatives.
<b>Total Credits:</b>	2
<b>Hours/Week:</b>	0
<b>Total Hours:</b>	30
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>This course is a pre-requisite for:</b>	NRL215
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<p><b>5006 - NAT RES/ENV LAW-INSP</b></p> <p>VLO 1 Extend the resource technician's knowledge into the field of natural resource and recreational law; local, national and international.</p> <p>VLO 4 Familiarize the student with the more common violations encountered by the Conservation Officer, the Deputy Conservation Officer, the Park Warden, and Inspector, by using interpretation of the legislation and its intent using modules, sequential analysis and case study.</p> <p>VLO 6 Familiarize the student with the laws of evidence and judicial procedures.</p> <p>VLO 7 Provide instruction on the proper use of legal documents, the proper techniques used while investigating a common type of offence, the keeping of proper notes, collecting and preserving of evidence and the preparation of crown briefs.</p>
<b>Essential Employability Skills (EES) addressed in this course:</b>	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 3 Execute mathematical operations accurately.</p> <p>EES 4 Apply a systematic approach to solve problems.</p>



	<p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>								
<b>Course Evaluation:</b>	<p>Satisfactory/Unsatisfactory &amp; A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>								
<b>Other Course Evaluation &amp; Assessment Requirements:</b>	<p>Full Attendance Remaining on-site overnight Participation in all activities</p>								
<b>Course Outcomes and Learning Objectives:</b>	<table border="1"> <thead> <tr> <th><b>Course Outcome 1</b></th> <th><b>Learning Objectives for Course Outcome 1</b></th> </tr> </thead> <tbody> <tr> <td>Develop hands-on practical field skills to work in a outdoor environment</td> <td> <p>1.1 Selection of equipment to work effectively and safely in an outdoor environment</p> <p>1.2 Selection of campsite, taking into account terrain and potential hazards</p> <p>1.3 Interpreting and determining weather for 24 hour period without the benefit of an electronic forecast</p> <p>1.4 Building an emergency shelter</p> <p>1.5 Safely using an axe (selection, service, maintenance)</p> <p>1.6 Cutting edge(Knife) function/selection, service, maintenance,and safety</p> <p>1.7 Artificial Light (Travelling in a forested area in no light conditions) function/selection of flashlights or headlamps.</p> <p>1.8 Compassing/Navigating/Dead-reckoning</p> <p>1.9 Canoeing/canoe rescue</p> <p>1.10 Emergency Fire starting</p> <p>1.11 Basic knot tying</p> </td> </tr> <tr> <th><b>Course Outcome 2</b></th> <th><b>Learning Objectives for Course Outcome 2</b></th> </tr> <tr> <td>Develop skills for documentation and collection of evidence in a field environment</td> <td> <p>2.1 Methods of measuring distance</p> <p>2.2 Determining pacing factor (20 metres)</p> <p>2.3 Core items to be documented</p> <p>2.4 Conducting a co-ordinated grid search (on foot)</p> </td> </tr> </tbody> </table>	<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>	Develop hands-on practical field skills to work in a outdoor environment	<p>1.1 Selection of equipment to work effectively and safely in an outdoor environment</p> <p>1.2 Selection of campsite, taking into account terrain and potential hazards</p> <p>1.3 Interpreting and determining weather for 24 hour period without the benefit of an electronic forecast</p> <p>1.4 Building an emergency shelter</p> <p>1.5 Safely using an axe (selection, service, maintenance)</p> <p>1.6 Cutting edge(Knife) function/selection, service, maintenance,and safety</p> <p>1.7 Artificial Light (Travelling in a forested area in no light conditions) function/selection of flashlights or headlamps.</p> <p>1.8 Compassing/Navigating/Dead-reckoning</p> <p>1.9 Canoeing/canoe rescue</p> <p>1.10 Emergency Fire starting</p> <p>1.11 Basic knot tying</p>	<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>	Develop skills for documentation and collection of evidence in a field environment	<p>2.1 Methods of measuring distance</p> <p>2.2 Determining pacing factor (20 metres)</p> <p>2.3 Core items to be documented</p> <p>2.4 Conducting a co-ordinated grid search (on foot)</p>
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	2.5 Documentation of phenological events
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
Learning the business, introduction to natural resources related activities	3.1 Archery Hunting Selection and proper use of archery equipment 3.2 Fur Trapping Identifying legal humane methods and methods deemed as inhumane
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
Introduction to conducting natural resource/environmental inspection and enforcement activities	4.1 Implementation and practice of the S.A.F.E (Stop and First Evaluate) 4.2 Concept of Incident Command 4.3 Communications in a law enforcement environment 4.4 Concepts of proxemics as it relates to personal safety 4.5 Minimum requirement for documentation 4.6 Minimum requirement for collection of evidence 4.7 Introduction to specialized enforcement techniques 4.8 Camouflaging and surveillance
<b>Date:</b>	July 13, 2023
<b>Addendum:</b>	Please refer to the course outline addendum on the Learning Management System for further information.